

“Genocide in Darfur” PowerPoint (short version) Accompanying Script

Note to the presenter:

There are two types of information on this sheet.

- **Information in quotes** is intended to represent things you could/should say while presenting the slides.
- **Information not in quotes** is usually directional.
- Information is prefaced with the slide number followed by the slide’s title.

Some pointers—

- Please make sure to read through this sheet at least once or twice before presenting. **Some bullets in the PowerPoint presentation are phrased as questions.** Make sure you are familiar with the answers!
- Try not to read directly off the sheet (unless it’s a quote from a person in Darfur, of course) so as to engage the audience as much as possible.

#3 – Perspective

To lead into this slide, you can say something like: “I know these numbers are staggering to the point of being abstract, so I’m going to try to give you a frame of reference.”

You can **substitute/include** stats about your own city/state if you want. It’s okay to use math, especially if you’re in a small town: “Our town would have to be wiped off the map *ten times* in order to approach the levels of death in Darfur.”

#4 – Darfur Rebellion

“Note that civilians (who are not rebels) are being targeted.”

#5 – Janjaweed

“Sudan expert Professor Eric Reeves terms the current situation a “genocide of attrition.” Because so many villages have already been destroyed, now deaths are coming from disease, starvation, or malnutrition in refugee/IDP camps.”

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#8 – AMIS

7,000. “The city of Dallas, Texas, alone is patrolled by 3,000 officers. The French National Police has 150,000 employees.”

Problems. “Even so, **AMIS** has been shown to deter attacks. They’re all that’s standing between civilians and janjaweed right now; we need to support them while simultaneously calling for a more effective force.”

“The Genocide Intervention Network, STAND’s partner organization, is raising money to support AU **firewood patrols**. The presence of the AU has been shown to deter instances of rape in some cases.”

* If your school participated in 2006’s DarfurFast, remind your audience that their GI-Net donations were earmarked for these AU firewood patrols.

#9 – Economics/Oil

If your school, city, or state has **divested** or is in the process of divesting, make sure to mention that! If no campaign exists, tell the **audience** that if one of them wants to look into a divestment campaign or is interested in helping, he or she should email you at [address] or come up to you afterward.

#10 – International

Sum-up. “The US has been a leader in calling for an end to the genocide. However, more than words are needed. We must press for substantive action to get peacekeepers on the ground and bring the conflict to a close.”

#13 – STAND

Stress how important it is to get involved with one’s local STAND chapter – “It is by joining together with a unified voice that we can actually make this most crucial of changes – ending the genocide in Darfur.”



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Now is a good time to discuss your chapter’s goals, successes, and opportunities for involvement. Also make sure to mention the ask of the current STAND national campaign.

#14 – Picture

Picture. Leave this slide up as you take questions. Audience members may wish to spend some time quietly connecting with this Darfurian girl while they digest all the information you’ve just presented. The girl represents a human reminder of the need to act.